



JOB DESCRIPTION

Job Title:	Hockey Coach with summer sport	Department:	Physical Education
Hours of Work:	As per the PE timetable Monday 13:00-16:00, Tuesday 12:00-18:30, Wednesday 12:00-18:30, Thursday 11:00-16:00 and Saturdays 8am – 12pm. Fixed Term Contract until July 2024. Times TBC once timetable is completed.		
Responsible To:	Director of Sport	Responsible For:	N/A

Summary of Role:

To coach and guide pupils to develop their passion and skills in hockey as well as summer sport, by preparing and directing them through games and practice sessions.

Specific Responsibilities:

Physical Education

1. Work effectively as a member of the sports department to improve the quality of teaching, coaching and learning.
2. Take responsibility for at least one school team in Hockey and in a summer sport (preferably Cricket). This will include team practice sessions, team selection and attendance at all fixtures.
3. Make a full contribution throughout the week to the extra-curricular life of the school by coaching hockey as required by the Director of Sport.
4. Give general assistance in Physical Education and Games lessons across all age ranges.
5. Assist with the smooth running of the PE & Games department under the direction of the Director of Sport including umpiring/referee duties.
6. Assist with the Teaching of Core Physical Education and involvement with academic Physical Education lessons if required.
7. Assist with the school's hosting of opposition pupils, staff and parents on match days.
8. Act as a role-model to pupils through personal presentation and professional conduct.
9. Attend departmental INSET training.
10. Undertake any reasonable tasks as directed by the Director of Sport, administrative tasks and promotional material.

PERSON SPECIFICATION

Essential	Desirable
Operational Excellence	
<ul style="list-style-type: none"> • Skilled and enthusiastic hockey coach. • Competent in a summer sport, preferably cricket. • Experience and understanding of umpiring rules • Competent and inspiring sports leadership • Ability to challenge and support all pupils to do their best. • Create a happy, challenging and effective learning environment. • Have high expectations for all pupils providing clear structures for lessons maintaining pace, motivation and challenge. • Good ICT Skills 	
Personal Behaviours	
<ul style="list-style-type: none"> • Communicate effectively (both orally and in writing). • Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit. • Ability to work independently and as part of a team. • Acting as a role model and setting high expectations. • Sensitivity to the needs of others. • Enthusiasm, commitment and energy. • Good organisational and interpersonal skills. 	<ul style="list-style-type: none"> • Ability to motivate others. • Develop good personal relationships within the team.
Ethos and Whole School Values	
<ul style="list-style-type: none"> • Committed to operating as part of the School community. • Committed to the Sacred Heart Values. • Commitment to Woldingham as a school with high academic standing providing a holistic education and outstanding pastoral care. 	<ul style="list-style-type: none"> • Willingness to contribute to whole school initiatives, and support school improvement programmes.
Safeguarding and Pastoral	
<ul style="list-style-type: none"> • Committed to safeguarding and promoting the welfare of children and young people. • A satisfactory Enhanced Disclosure from the DBS. 	