**JOB DESCRIPTION**

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| **Job Title:** | Teacher of Theology | **Department:** | Theology |
| **Hours of Work:** | Full Time | | |
| **Responsible To:** | Head of Theology | **Responsible For:** | N/A |

**Summary of Role:**

Theology is a core subject for students at Woldingham School.



In Years 7 to 11, girls are grouped in sets according to ability. In Years 7-9, Theology is part of a general system of Humanities banding, and in Years 10-11 it is set alongside English. There are usually about 6 sets for GCSE and class sizes range from 20 in top sets to about 10 in lower ability sets. Sixth Form teaching groups are mixed ability.



At Key Stage 3 girls follow a bespoke programme exploring major world religions, aspects of philosophy, theology and ethical issues.

Girls are prepared for the Edexcel GCSE Specification A, and they take the examination at the end of Year 11. Catholic Christianity, the Gospel of Mark and Judaism are the papers studied.

The A Level is the OCR RS qualification and the papers studied are Philosophy of Religion, Religious Ethics and Developments in Christian Theology.

All students in the Sixth Form follow a General RE programme. This contemporary course encourages students to explore the diverse religious, philosophical, spiritual and non-religious responses to the world in relation to understandings of the human person.

The girls’ commitment to Theology at Woldingham is well above average and they achieve high grades in public examinations year on year. Each year a number of girls go on to degree courses in Theology, Philosophy and related subjects, and our Department has an excellent record of Oxbridge success. An ability to support students making their Oxbridge and university applications for such courses would be an advantage. The department runs a variety of competitions, co-curricular clubs and trips. A willingness to be involved in these would be essential. The department also consistently achieves significant positive value added demonstrating the good practice taking place.

The Theology department works closely with the resident Priest Chaplain. This includes preparing students for Anglican and Catholic confirmation, days of reflection and other religious events celebrated by the school.

Our facilities and resources for teaching Theology are excellent; there is a dedicated suite of classrooms with a departmental office and the department has an excellent library in its dedicated Sixth Form teaching room. Colleagues in the department work collaboratively to achieve outstanding outcomes for the girls at Woldingham School. It is a friendly department that enjoys at least one or two department socials per term.

**Specific Responsibilities:**

1. To contribute to the work of the department, ensuring good working relationships.
2. To teach classes across the Key Stages as allocated by the Head of Department according to the agreed timetable
3. To plan lessons thoroughly, according to department schemes of work and school policies
4. To prepare relevant classes for public examinations at GCSE and A Level, according to the syllabuses specified
5. To manage pupils’ behaviour and promote a working atmosphere in lessons by following department and school policy
6. To set, mark and assess work, record assessments and write reports according to department and school schedules and policies
7. To support the department’s work by contributing to initiatives and taking on such administrative responsibilities which are reasonably allocated by the Head of Department
8. To contribute to the co-curricular programme of a busy school
9. To work closely with colleagues to evaluate and develop courses offered to students and the teaching strategies used. To contribute to other aspects of the general ongoing development of the department.

**PERSON SPECIFICATION**

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| **Essential** | **Desirable** |
| **Operational Excellence** |  |
| * A degree in Theology, Philosophy, or a closely-related subject. * The ability to teach across all Key Stages and up to A Level. * Excellent subject knowledge and a commitment to communicate enthusiasm for the subject through dynamic teaching. * Willingness to continue to develop subject knowledge. * Fluent and accurate written and spoken English. * Good ICT Skills. | * Previous experience of teaching GCSE and A Levels. * A good working knowledge of the OCR RS specification and the Philosophy of Religion, Religious Ethics and Developments in Christian Theology components. |
| **Personal Behaviours** |  |
| * Be a practising Christian. * Integrity. * Excellent organisational skills. * An ability to engage warmly and professionally with students. * A calm and confident presence in the classroom. * An effective communicator. * A willingness to be generous with time committed to school, recognising that ours is a school that never closes during term time and the work continues after the final bell of the day has rung. * The ability to work as part of a team in a busy, core-subject department in a busy boarding school. * Willingness to contribute to the religious life of the school. * Willingness to work closely with the Chaplaincy. | * A willingness to make a contribution to the academic enrichment provision offered by the department. * Be a practising Roman Catholic. |
| **Ethos and Whole School Values** |  |
| * Committed to operating as part of the School community. * Committed to the Sacred Heart Values. * Commitment to Woldingham as a school with high academic standing providing a holistic education and outstanding pastoral care. * Commitment to Woldingham as a Catholic School. * Committed to supporting the wider engagement of the department with the Diocese and other Catholic agencies. |  |
| **Safeguarding and Pastoral** |  |
| * Committed to safeguarding and promoting the welfare of children and young people. * A satisfactory Enhanced Disclosure from the DBS. |  |